

ABBNEY PRESCHOOL

Abbey Pre-school Parental Involvement Policy

We at Abbey Pre-school believe that children benefit most from early years education and care when parents and settings work in partnership. We aim to support parents as their children's first and most important educators by involving them in the full life of the setting.

In order to fulfil these aims we:

- are committed to ongoing dialogue with parents to improve our knowledge of the needs of their child and encourage free communication between staff and parents to discuss their child's progress and health needs.
- inform all parents about how the setting is run and its policies through access to written information and through regular informal information.
- encourage and support parents to play an active part in the governance and management of the setting, consult with parents about the times and venues of meetings to avoid excluding anyone, and hold social and fund raising events to which all parents are invited.
- involve parents in the shared record keeping about their child and invite them to contribute to the 'learning journey'(e.g. with photographs, dialogue or pieces of work from home) and 'my unique story' document,
- provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the setting, and welcome all parental contributions in whatever form they may take.
- inform all parents of the system for registering queries, suggestions or complaints (all parents have access to our written complaints procedure)
- provide opportunities for parents to learn about the curriculum offered in the setting and about young children's learning in the setting and at home.